

Who are we?

- VIA University College, Denmark (Coordinator)
www.viauc.com
- Institute of Technology Sligo, Ireland
www.itsligo.ie
- University of Bucharest, Romania
www.fpse.unibuc.ro
- University of Valencia, Spain
www.uv.es
- Hogeschool van Amsterdam, Netherlands
www.hva.nl
- ASV Horsens, Denmark
www.asv-horsens.dk
- North Connaught Youth Services, Ireland
www.ncyys.ie
- General Directorate of Social Assistance and Child Protection, Romania
www.dgaspc-sectorul1.ro
- Iniciatives Solidàries, Spain
www.iniciativessolidaries.com

Contact/information

www.viauc.com/projects/hip/Pages/hei-inter-professional-module.aspx

HIP



HEI interprofessional module:
co-created by marginalised youth,
practitioners and students

European
Lifelong
Learning
Programme



This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Overview

- A three year project (2013-2016) funded under the **Lifelong Learning Programme: Action Erasmus Multilateral Projects**.
- A collaboration between higher education institutes and social services agencies from five European countries: Denmark, Spain, Netherlands, Romania and Ireland.
- Organisations in the consortium have extensive experience of either training social professionals to work with marginalised youth or in engaging directly with socially excluded youngsters.

Context

Across Europe the number of marginalised youth is growing. Though they have different welfare systems, the partner countries share similar challenges in trying to find solutions to *wicked problems* that involve marginalised youth.

Extensive research already shows that such *wicked problems* need to be addressed by engaging all stakeholders: social workers and social pedagogues; students of social work/pedagogy; and marginalised young people.

To develop competences that enable future practitioners to respond to the realities of *wicked problems*, students need to collaborate directly with marginalised youth and a range of practitioners during their education.

Aim

To develop a flexible module concept to qualify students and staff to work closely with marginalised youth to address *wicked problems*. This work embraces inter-professional and inter-organisational perspectives and approaches.

Products

1. Module concept
2. Guide for lecturers
3. Anthology to be used as teaching material
4. Project website with free downloadable products

Impact

- European HEIs and their students will have the opportunity to engage in a well-tested inter-professional and inter-sectoral module, easy to implement across different educational environments.
- European social services organisations will influence what their future staff will learn. Current staff will learn new competences, skills and solutions for *wicked problems*.
- Social professional students will learn from marginalised youth on how their needs can be assessed and addressed.
- The project will support social professionals to work across sectors and together in teams
- The project will generate research on understanding *wicked problems* facing marginalised young people.

