HEI Inter-Professional module,
Co-created by marginalised youth, practitioners and STUDENTS (hip)

Presentation by:
Social Worker Sarah Øllgaard Bigum
& Senior Lecture Gordon Vincenti

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Background

In Denmark - and across Europe - up to 20-25% of youths can be described as vulnerable and at risk of being marginalised from mainstream society (For Denmark see SFI 2005, for Eastern Europe see Eurostats 2012)

Therefore decision to form the HIP project
Who are we?
Background:
Complex social problems such as crime or health inequality are not amenable to linear thinking which assume a simple relationship between inputs and outcomes. On the contrary, relationships are non-linear. Outcomes are difficult or impossible to predict; responses can be disjointed from causes and a change in the causal agent does not necessarily elicit a proportional change in some variable it affects. (Poul Williams 2002)
Conclusion or challenge:

Social Work and Social Work Education is challenged or in plain language it has failed to educate social workers who can reach out to these vulnerable youths and to reach out to them.
Summary of challenges:
Vulnerable and/or marginalised youths
Wicked problems
Need for new thinking in approaches to marginalised youth
  When teaching social work professionals
  When dealing with marginal youth as professionals
Wicked problems:

“class of social system problems which are ill-formulated, where the information is confusing, where there are many clients and decision makers with conflicting values, and where the ramifications in the whole system are thoroughly confusing.” (Rittel and Webber, 1973)
Youth Voice:
To be seen (recognised). - Trust. - Believed in.
Care. - To be seen. - To be talked with and not to. - Positive empathy. Positive intentions. – Show/ share understandings. – Respect.
(“Henrik said he wouldn´t dress up for my presentation”)
Youth Voice:

Prejudice, discrimination, - poor outreaching, lack of support, for few role models, case works focus on bureaucracy, - social works look away and not at me,- lack of positive support and activities, - What do the outreach works do? – why are they there?
What do we want to do?
Co-creation of flexible educational module. (5-15 ECTS).

Co-creation by:
Vulnerable Youths
Students
Practitioners
Academics
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How:

- experimentation
- reflection /feedback
- revision of module
What do we think we will achieve?

- **Strengthening the students’ personal development** and their personal development as a presumption to the development of action orientated capacities and skills of the students. The aim is to support the personal development of students in such a way that they will develop the skills and capacities to engage in, develop and sustain professional meaningful relations with both vulnerable youths and also professionals from other disciplines and sectors.

- **Development of the student’s theoretical knowledge** of forms of inter-disciplinary, inter-organisational and cross sectorial collaboration towards vulnerable youth and combatting marginalization and exclusion within a setting of seeing the social political, juridical ecological and community and personal context as wicked problems.

- **Strengthen the collaboration, inter-disciplinary and inter-organisational, of the professions** involved in collaboration around vulnerable youths facing marginalisation and social exclusion. And strengthen the students’ professional identity as co-creators of change together with vulnerable youths.
The three dimensions can be represented by borrowing the following diagram from Robert Eskildsen Jepsen (2012).
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How far have we come?
Youth voice
Collection of voice from practice
Experiments with students
Collection of theoretical articles as a kick off
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More Information:
Thank you:

Contact details/ more information.

**Gordon Vincenti**  [GV@VIA.Dk](mailto:GV@VIA.Dk)

**Sarah Øllgaard Bigum**  [sarahbigum@hotmail.com](mailto:sarahbigum@hotmail.com)

or look at our website:

[http://www.viauc.com/projects/hip/Pages/hei-inter-professional-module.aspx](http://www.viauc.com/projects/hip/Pages/hei-inter-professional-module.aspx)  or